

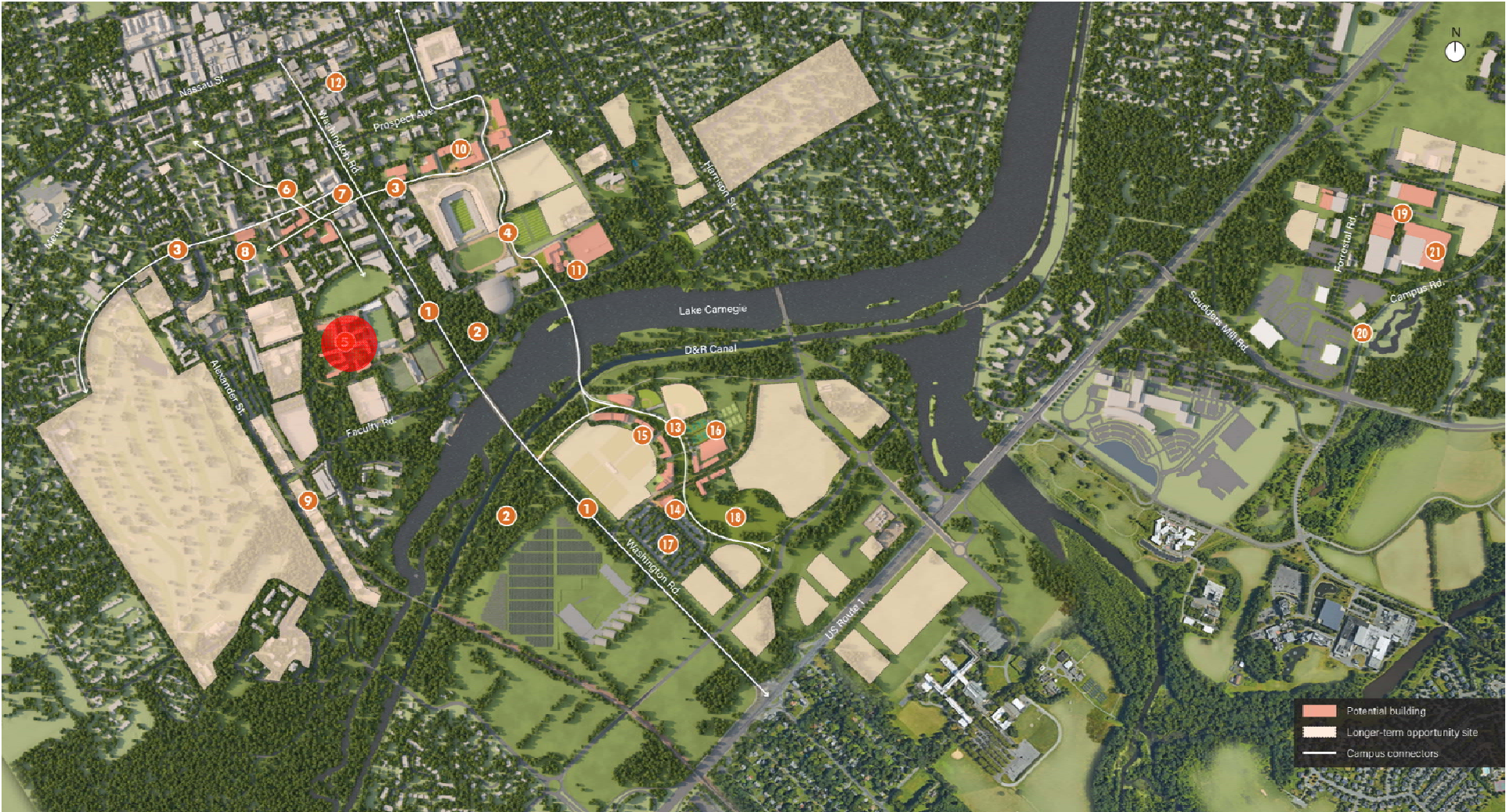
Princeton University New Residential Colleges

Princeton Planning Board
Concept Presentation
February 21, 2019

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<https://campusplan.princeton.edu>



The 2026 Campus Plan proposes locations for priority projects identified in the 2016 strategic planning framework.

- **A new residential college or colleges to permit expansion of the undergraduate student body by 10 percent.**
- **New and improved facilities to support teaching and research in engineering and environmental studies.**
- **Space to accommodate academic collaborations with corporate, government and nonprofit sectors in an expanded innovation ecosystem.**

Residential College Value Proposition

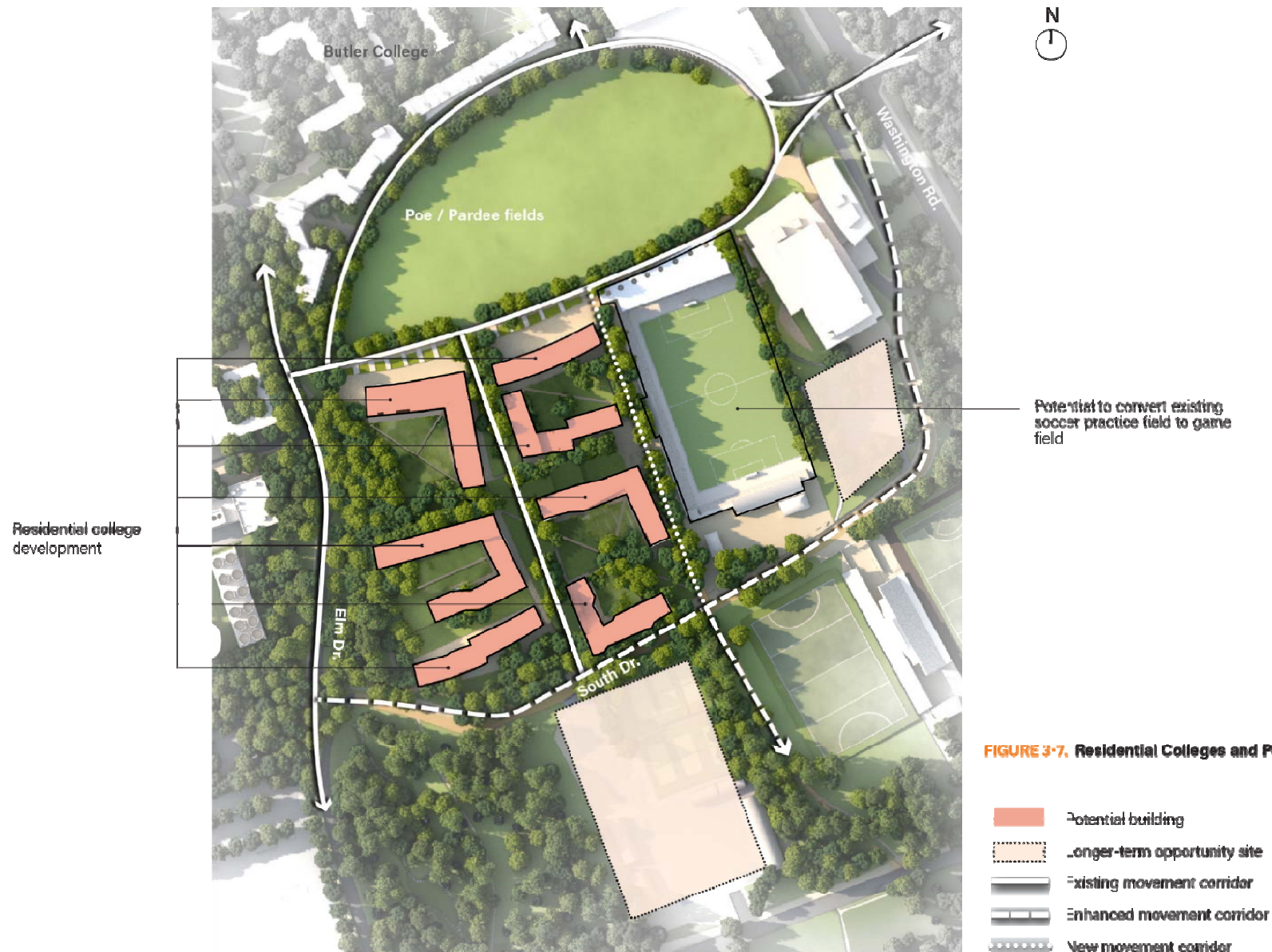
A closely knit, collaborative community of living, learning, socializing, and dining.

Each of these spheres enhances one another:

- The dining hall offers a place to exchange ideas.
- Dorm rooms become places of intellectual and social encounter.
- The college might house spaces of creativity and serendipitous collision.

Residential Colleges should be designed and built to:

- Enhance student well-being: Consist of highly functional, appealing, and inviting spaces that enhance student well-being.
- Integrate learning and living: Produce innovative, seamless, and flexible integration of curricular and co-curricular learning with living and dining experiences.
- Foster community and responsibility: Configurations of rooms and shared spaces aid in community building, maturation, and growing responsibility and independence.



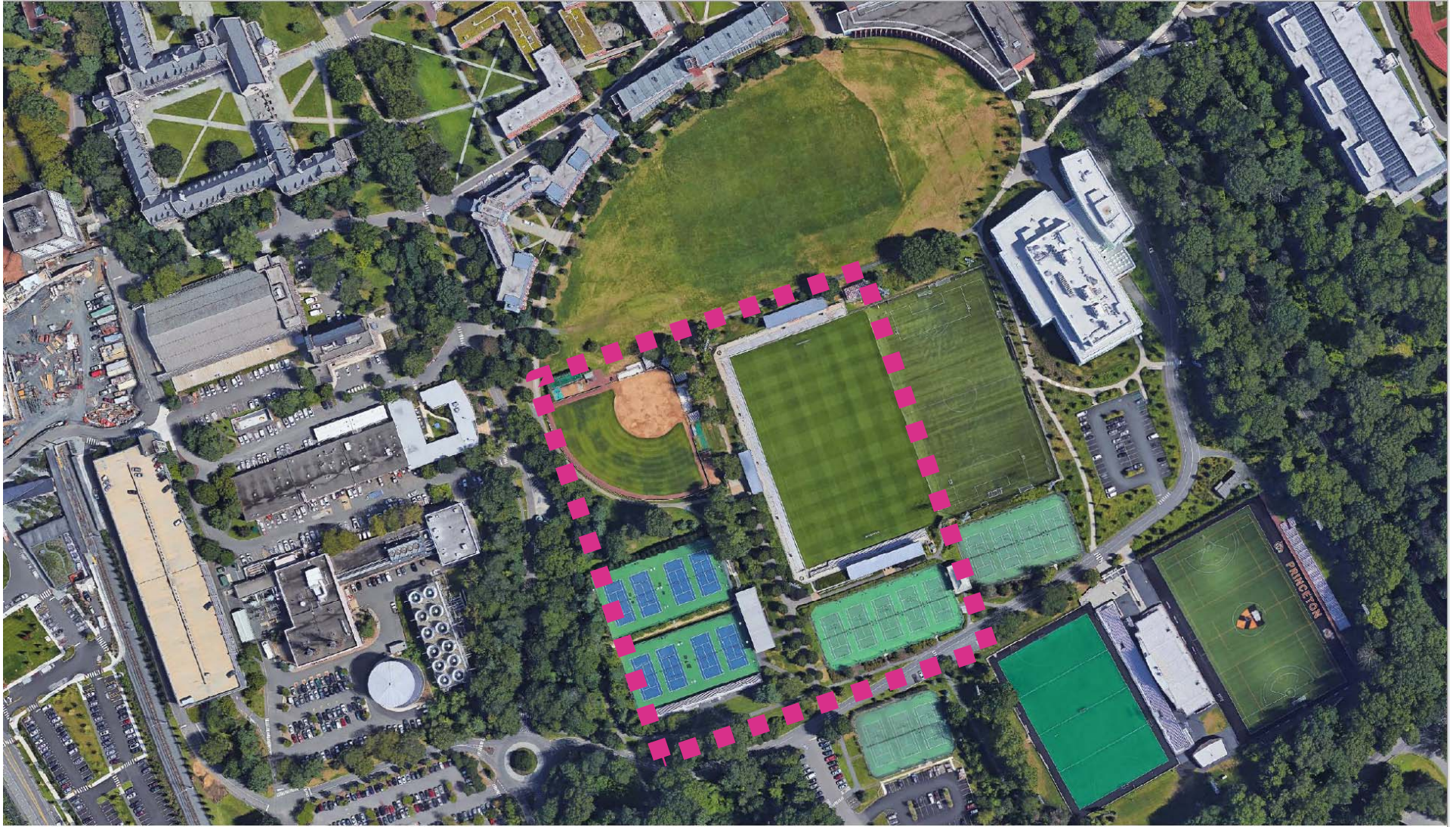









FIGURE 3-21. Athletics

-  Node
-  Potential building
-  Longer-term opportunity site

-  Enhanced movement corridor
-  New movement corridor

Near-Term Planning Strategy



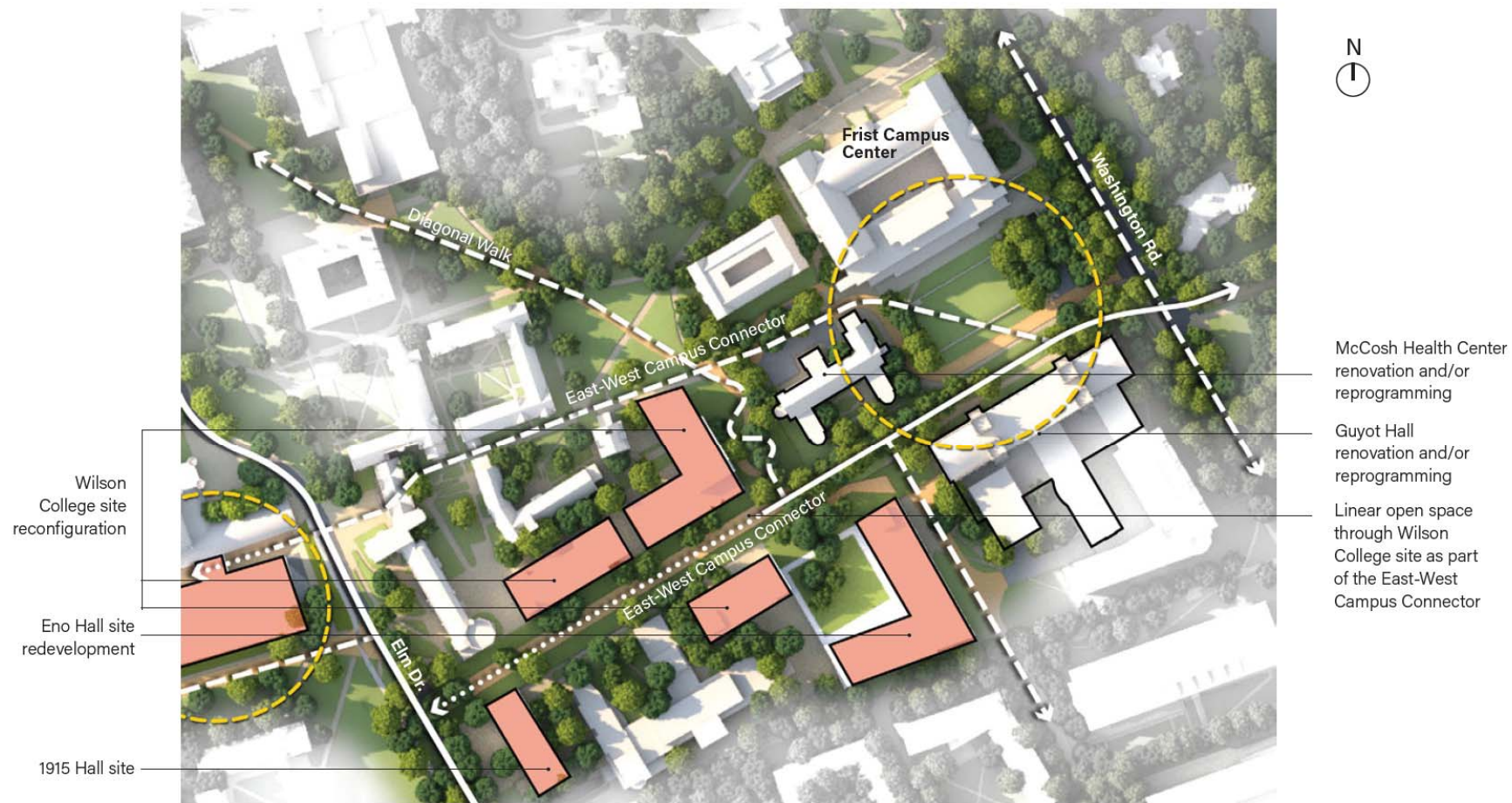


FIGURE 3-9. Wilson College, Frist/Guyot/McCosh Node Area



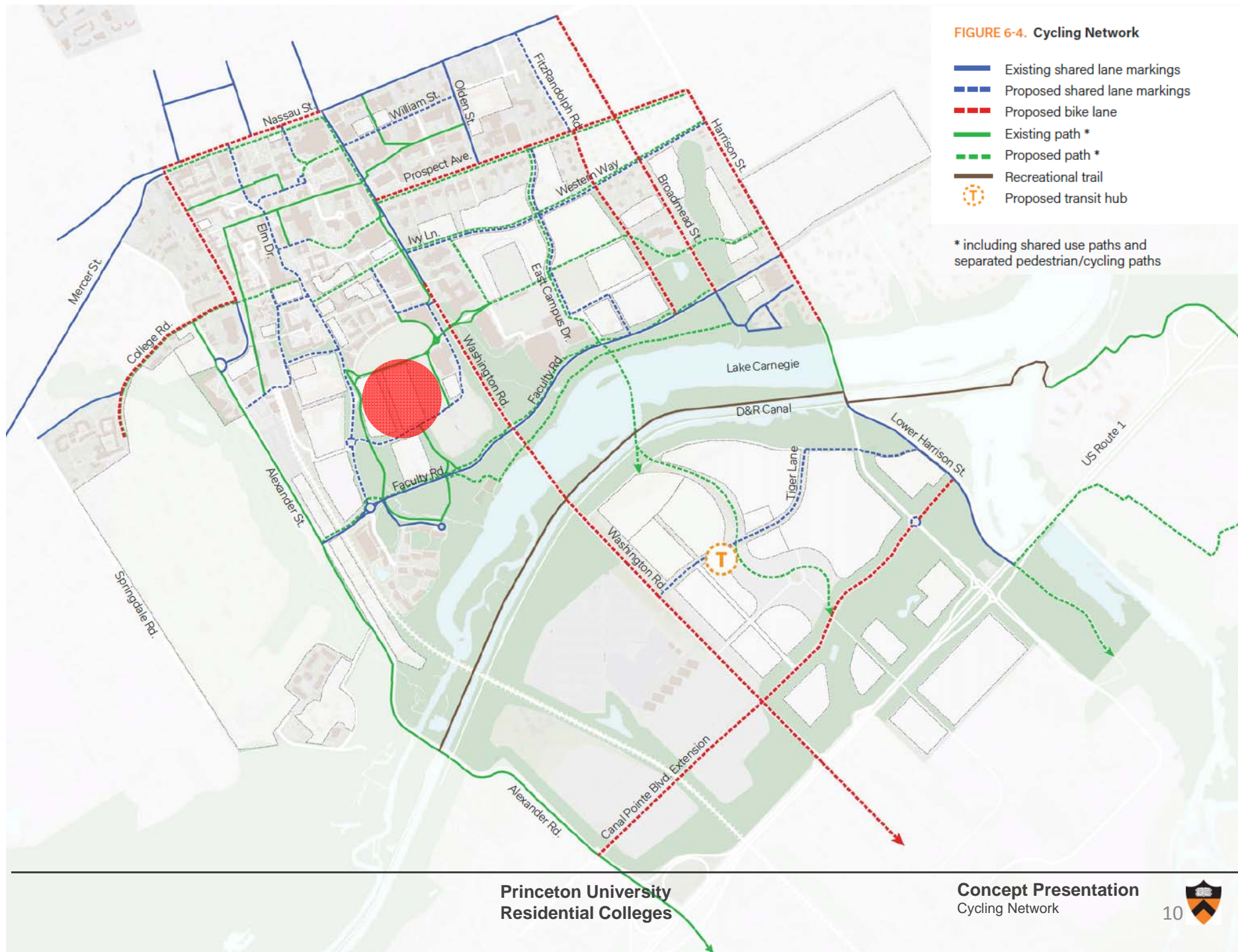
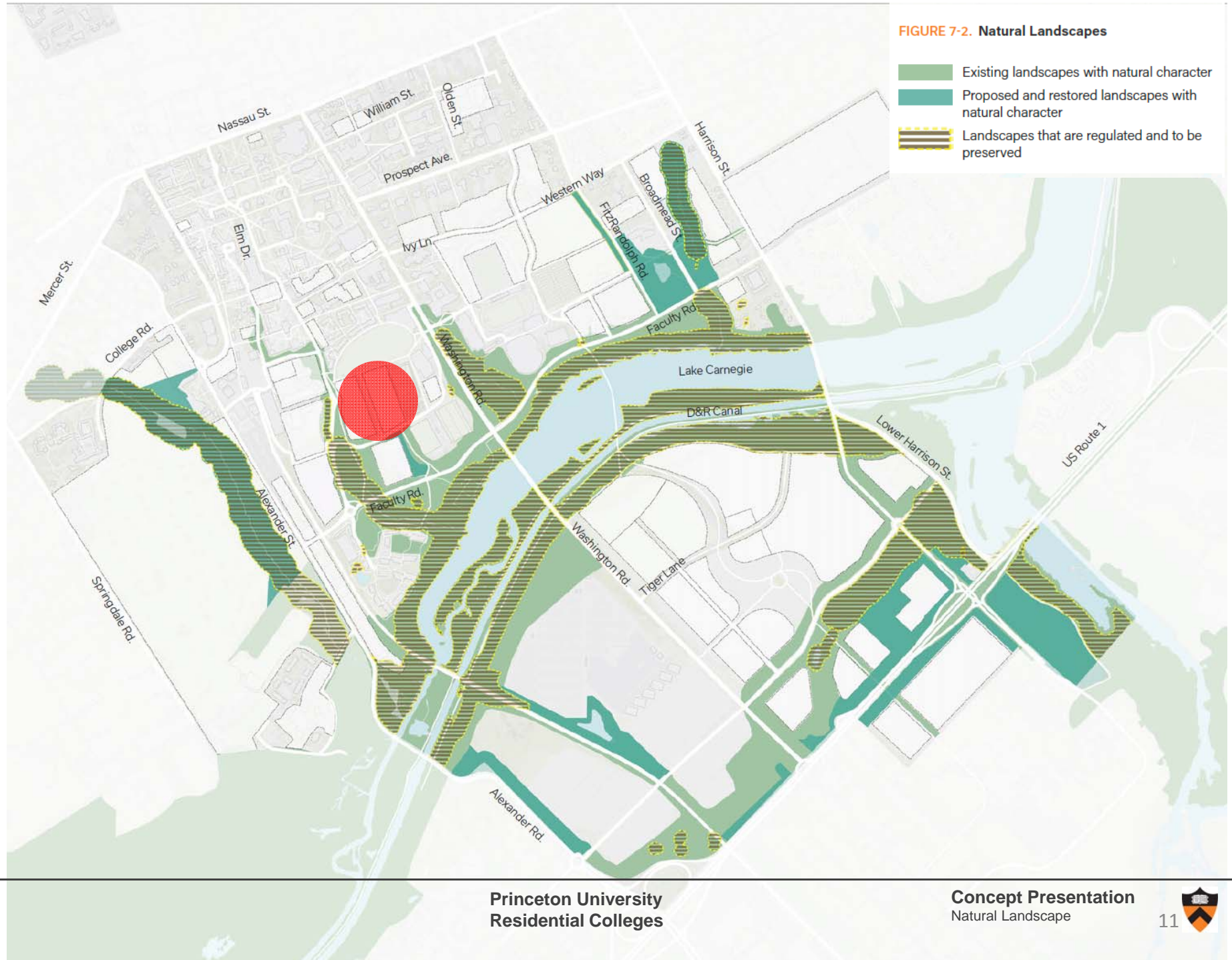
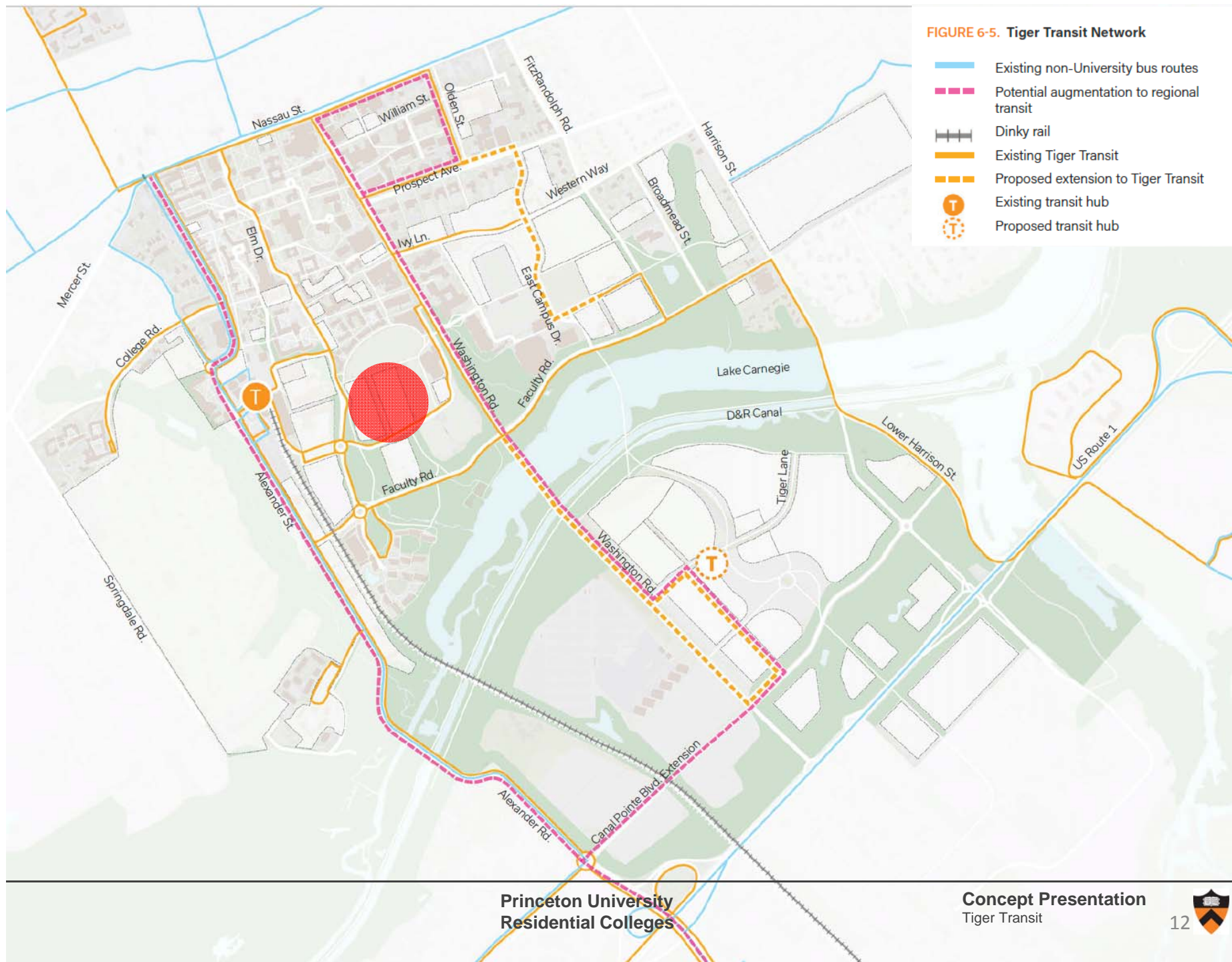


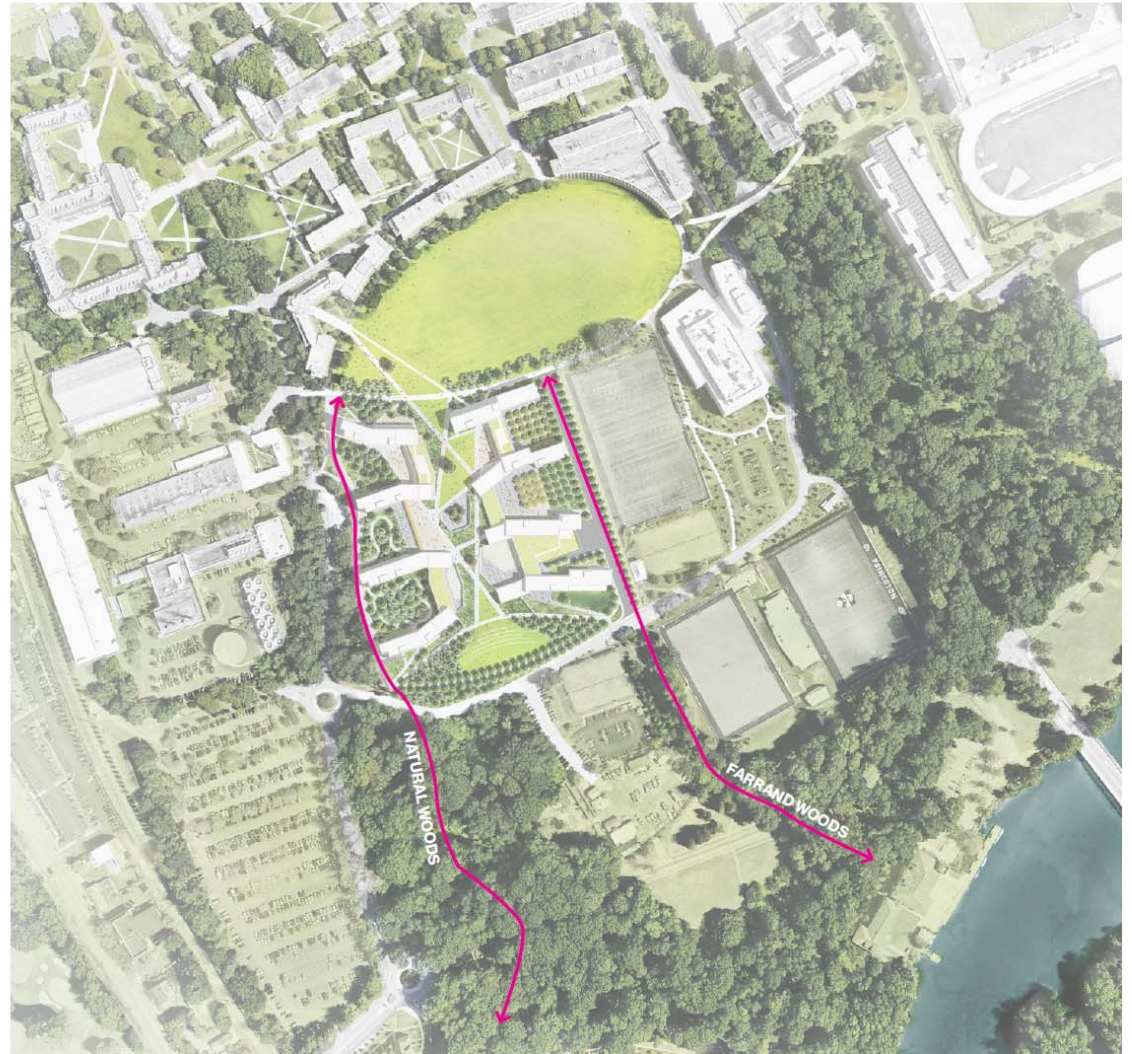
FIGURE 7-2. Natural Landscapes

- Existing landscapes with natural character
- Proposed and restored landscapes with natural character
- Landscapes that are regulated and to be preserved





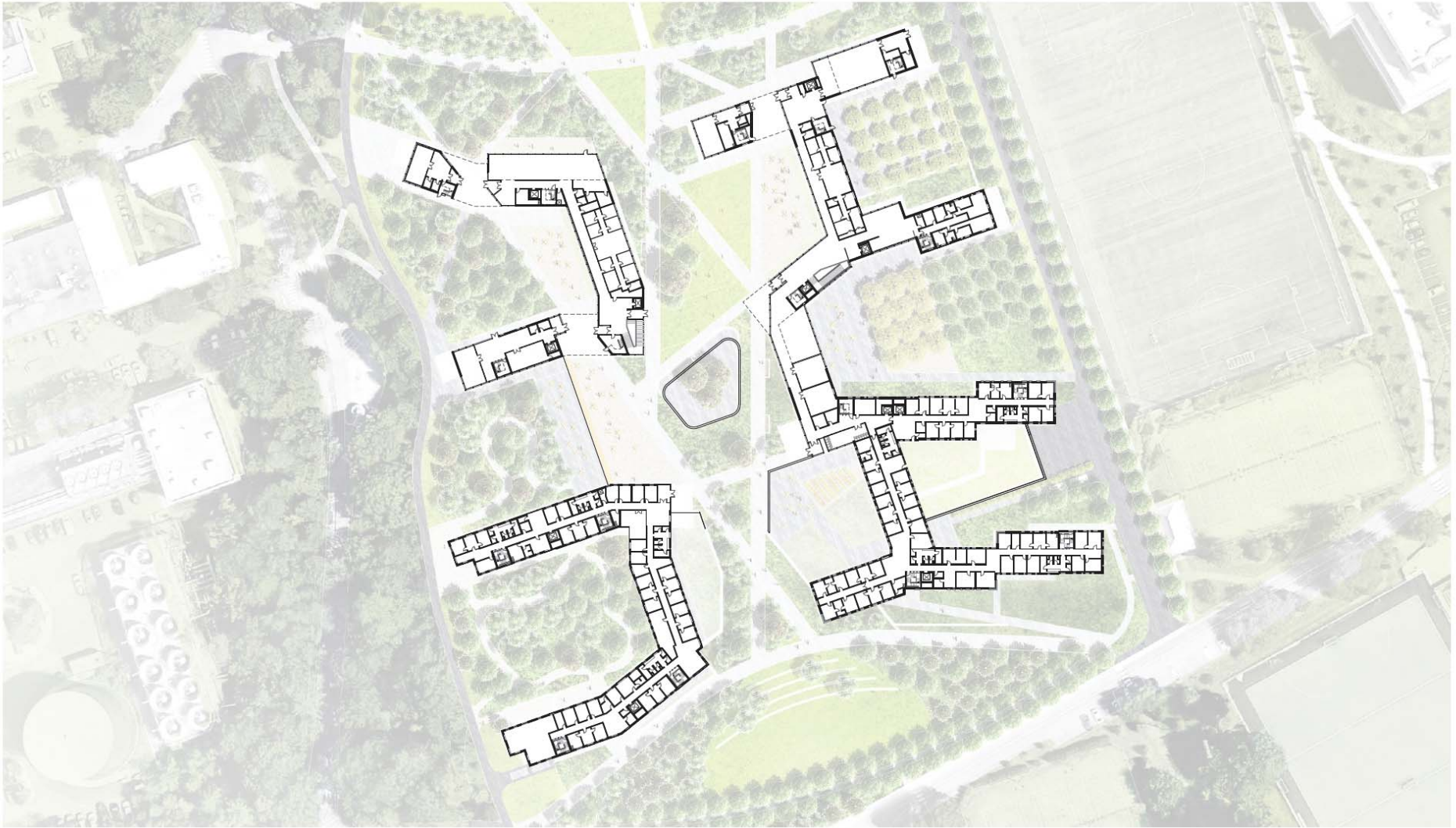


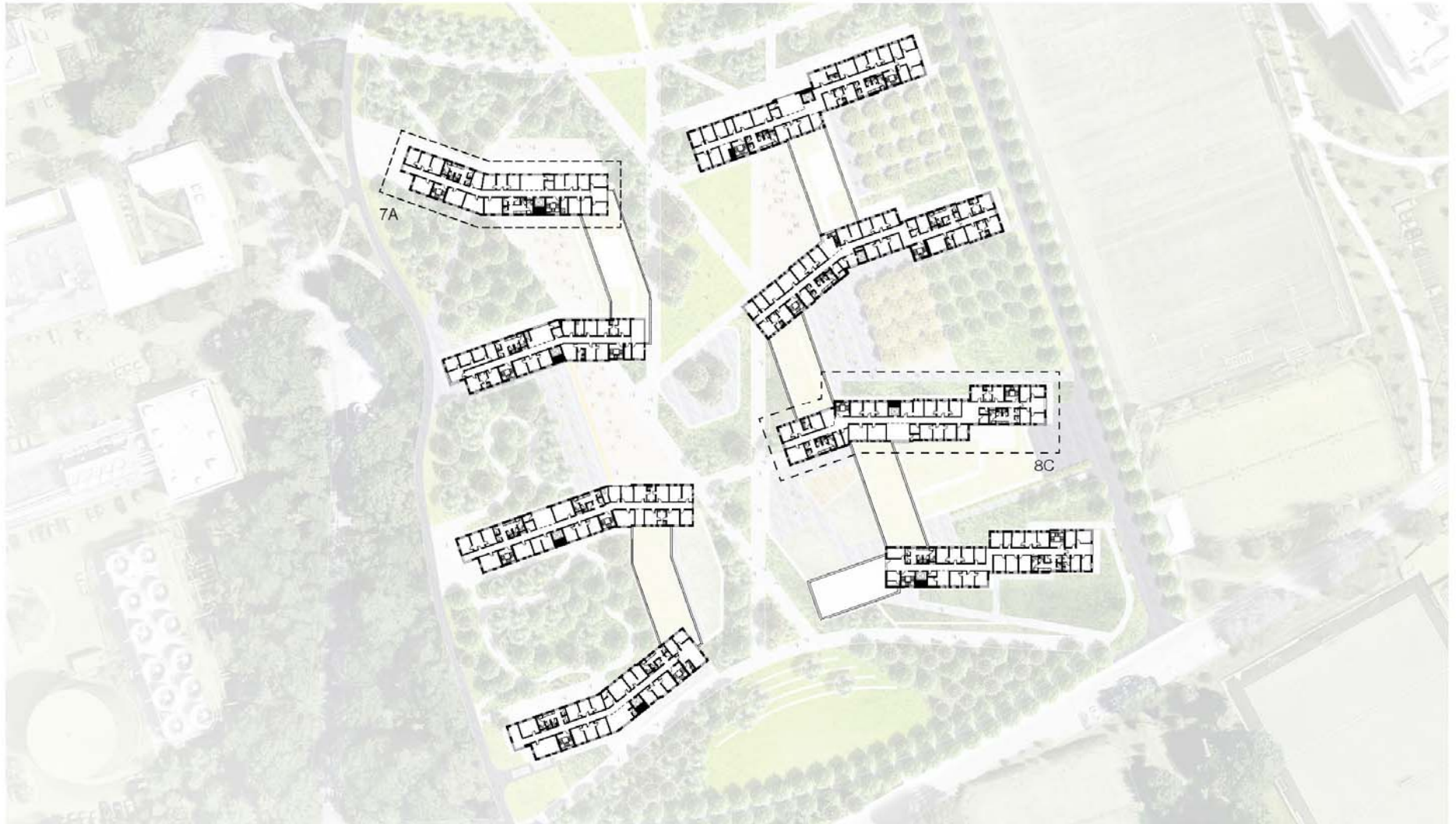


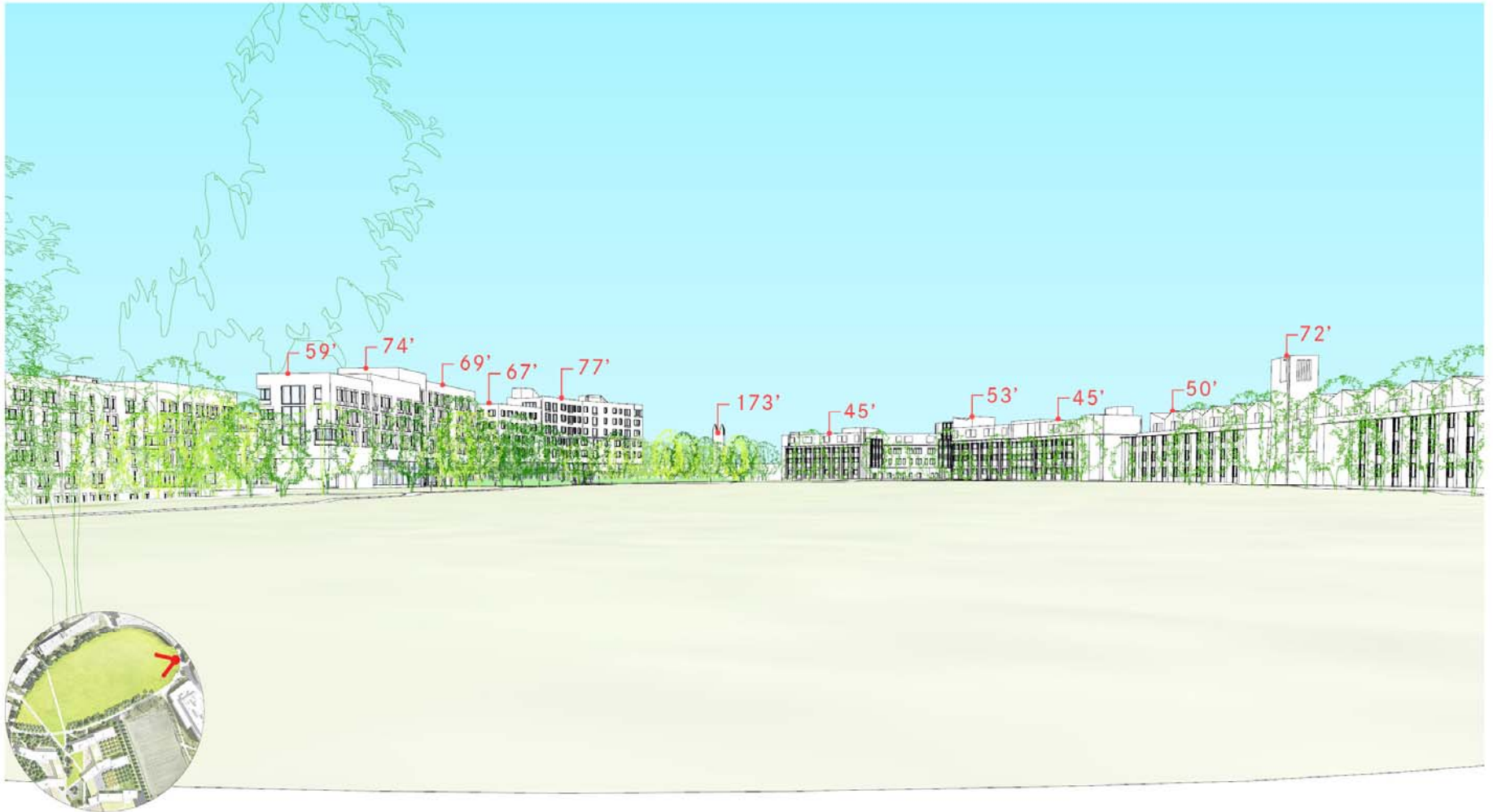


























Sustainable Design

This project incorporates Princeton's Sustainability Indicators into the building systems and design features. The project will pursue a minimum of LEED Gold certification or equivalency under the LEED v4 Building design and Construction program.

Sustainable elements of the building and site design include:

- Enhanced pedestrian and cycling network with bicycle parking
- Landscape design reinforces connection to the existing woodland
- No light pollution to reduce the consequences of development on wildlife
- Soil amendment on site used for proposed planting materials
- Bioretention basins manage stormwater on-site for the 90th percentile rainfall event and remove contaminants
- Permeable pavers increase the permeability of the site to stormwater infiltration, light colored, high albedo paving materials
- Landscape with native species and no permanent irrigation system
- Water efficient plumbing fixtures, equipment, and appliances
- Building form maximizes access to daylight, views, and natural ventilation
- Passive solar buildings with N-S exposures for optimal solar control
- High performance envelope (R-25 walls, R-31 roofs, low-e IGUs w/argon)
- Efficient lighting fixtures and controls
- Decoupled HVAC design with energy recovery ventilators (ERV) DOAS and hydronic thermal units
- DHW heat pumps recover heat from kitchen equipment and exhaust
- "Free Heat" campus steam condensate for building heating and DHW
- Ability to sort at floor trash rooms, ability to cart sorted trash
- 75% construction and demolition waste diversion rate
- Interior product selection criteria will focus on low toxicity, low emitting products

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